



Parent Handbook

2020-2021

The Center School
2 Riverview Drive
Somerset, New Jersey 08873
908-253-3870
www.thecenterschool.com

TABLE OF CONTENTS

Welcome to The Center School	4
Contacts	5
Mission, Vision, & Philosophy.....	6
The Center School Foundation	7
Attendance.....	11
Bell Schedules	10
Code of Student Conduct Policy	18
Counseling / Therapeutic Services.....	12
Covid Addendum.....	31
Crisis Prevention Intervention	16
Dress Code Policy.....	22
Emergency Drills.	18
Emergency School Closing	11
Food & Drinks.....	13
Grading.....	14
Harassment/Intimidation/Bullying.....	17
Health and Medication	13
Homework Philosophy.....	15
Honor Roll	15

Lockers	18
Music and Headphones	25
Photos and Videos	25
Progress Reports, Report Cards, Conferences.....	14
Reporting Students Suspected of Being Under the Influence	21
School Behavior Expectations.....	16
School Calendar	7
School Electronics Policy.....	24
School Issued Laptops.....	25
School Lunch Program	30
Smoking Policy.	19
Student Activities	11
Student Driving	12
Substance Abuse Policy.....	20
Threat Assessment.....	22
Transition Program	30
Transportation	11
Vaping Policy.....	19
Weapons	21

WELCOME TO THE CENTER SCHOOL

The Center School is a non-profit school established in 1971 to provide for the special needs of bright students with learning and/or emotional challenges.

Most recently, students have been sent to us from up to ten counties with approximately sixty school districts represented.

School districts refer students to us with varying classifications. Many of these students have learning differences and receive intensive academic help based on their individual learning needs. Other students are accepted by The Center School because they need the small, structured classrooms in a self-contained setting with supplemental attention for specific emotional and behavioral challenges such as ADD, ADHD, Autism Spectrum Disorder and others. Children range in age from kindergarten through age 21.

Address: The Center School, 2 Riverview Drive, Somerset, New Jersey 08873

Phone: 908-253-3870

Fax: 732-764-8605

Website: www.TheCenterSchool.com

ABOUT THIS HANDBOOK

The following information is meant to be a guideline and reference for parents and guardians on basic Center School Policies. Much of what has been provided has been derived from questions raised by parents and guardians regarding daily operations and basic operational questions.

We hope by sharing the following information most of your questions will be answered and you may plan your child's school year accordingly. We also hope that by clarifying and listing the following information we will be able to work together more efficiently in providing a safe and positive learning environment for all the students at The Center School.

As a special education school, we serve to meet the special needs of all our students which requires special attention and responses to otherwise standard procedures. Our goal is to balance daily safety and orderly protocols with attention to the special needs. We understand that not every issue or question can be answered in this handbook and encourage you to contact us without hesitation with any of your questions throughout the school year. Thank you.

CONTACTS**Executive Director**

Dr. Ronald P. Rinaldi 908-253-3870 (ext. 301) rrinaldi@center.school

Assistant Director

Mrs. Maryellen Grabowski 908-253-3870 (ext. 304) mgrabowski@center.school

Principal (Interim)

Dr. Ronald P. Rinaldi 908-253-3870 (ext. 301) rrinaldi@center.school

Student Support

Mr. Dwayne Lumbsden 908-253-3870 (ext. 325) dlumbsden@center.school

School Nurse

Mrs. Kathy Marino 908-253-3870 (ext. 160) kmarino@center.school

Reporting Student Absences/Front Desk

Mrs. Jenny Ostrander 908-253-3870 jostrander@center.school

Business Manager

Mrs. June Curau 908-253-3870 (ext. 306) jcurau@center.school

Foundation Chair

Mrs. Kerri Spotts 908-253-3870 (ext. 303) kspotts@center.school

MISSION STATEMENT

Our mission is to mentor and support students in order to empower them to reach their fullest potential through a comprehensive program tailored to the specific needs of each student.

At **The Center School** we **T**each to strengths while **C**entering on needs to empower our **S**tudents.

VISION STATEMENT

The Center School provides a supportive and comprehensive educational environment where each student may reach their potential for academic, emotional, and physical health. This is accomplished employing a dedicated staff working collaboratively with the student, the parents/guardians, and the sending district.

GOAL

The Center School's goal for each student is to be able to function successfully in whatever setting they may choose. These may be a return to a local school, vocational program, transitional program, another private school, college, the armed services, the workplace, or any combination of the above.

OUR PHILOSOPHY

Children with learning differences and school adjustment problems experience difficulties in all aspects of their lives as well as in school. These challenges affect academic achievement, peer relationships, family life, and the development of a positive self-image.

Center School provides a supportive educational environment in which each student may reach his or her potential for academic, emotional and physical health. A comprehensive learning experience is offered that allows each student to develop his or her personal best. This is accomplished by carefully selected, dedicated staff working in unison with the student, the parents/guardians, and the sending district.

The goal for each Center School student is to be able to function well ultimately in whatever setting he/she may next experience. This may be accomplished by a return to a local school, a vocational program, another private school, a college, the armed services, the workplace or any combination of the above.

Center School is committed to helping each student become as self-sufficient and successful as possible.

THE CENTER SCHOOL FOUNDATION

The Foundation's mission is to provide perpetual financial support for The Center School, enabling the school to fund educational programs and acquire learning tools for the benefit of the student, as a complement to the traditional funding sources.

During its first eleven years the Foundation has raised over \$300,000 for the program. The Foundation has sponsored Project Acceleration, art animation projects, field trips, and professional development for staff.

For more information please contact Mrs. Kerri Spotts, Foundation Chair.

SCHOOL CALENDAR

If more than three (3) days are needed for inclement weather, (built in days are June 19, 22, and 23) the days will be made up in the following order:

February 12, 2021 (Friday)
February 16, 2021 (Tuesday)
May 28, 2021 (Friday)

If less than 3 snow days are used, additional days off are as follows:

June 23, 2021 (Wednesday)
June 22, 2021 (Tuesday)
June 21, 2021 (Monday)

**The school administration reserves the right to revise this calendar at any time.

September	1,2,3	Staff return to school
	8	First Day of Classes for students – Early Dismissal
	28	Closed- Yom Kippur
October	1	Back to School Night
	9	Mid-Marking Period 1

13, 14 Parent/Teacher Conferences- Early Dismissal Days

	28	Early Dismissal- Staff In-Service
November	5, 6	Closed – Teacher Convention
	13	End of Marking Period 1
	16	Beginning of Marking Period 2
	25	Early Dismissal
	26, 27	Closed- Thanksgiving
December	9	Early Dismissal- Staff In-Service
	18	Mid-Marking Period 2
	23	Early Dismissal
	24- 31	Closed- Winter Break
January	1	Closed- New Year’s Day
	4	Return to School
	18	Closed- Martin Luther King Jr. Day
	29	End of Marking Period 2
February	1	Beginning of Marking Period 3
	12-16	President’s Day Weekend
March	8	Mid-Marking Period 3
	10	Early Dismissal- Staff In-Service
	29-31	Spring Recess
April	1-5	Spring Recess
	16	End Marking Period 3
	19	Beginning of Marking Period 4
May	5	Early Dismissal- Staff In-Service
	18	Mid-Marking Period 4
	28-31	Closed- Memorial Day Weekend

June	18	Last Day of School / Marking Period 4 Ends	
	17	Early Dismissal	
	18	Early Dismissal - Lat Day if no snow days	
	21	Early Dismissal	} Built-in Snow Days Make-Up
	22	Early Dismissal	
	23	Early Dismissal	

*****Other event dates to be scheduled:**

	December- Winter Concert
April-	Spring Musical
May-	8th Grade Washington, DC trip
June-	Spring Concert
	Awards Dinner
	Arts Festival
	Senior Dinner
	Senior Trip
	Field Day
	H.S. Graduation
	8th Grade Graduation

Center School Bell Schedule 2020-2021

	High School		Middle School		Elem. School 1,3,5		Elem. School 2,4	
Full Day	HR	8:20-8:45	HR	8:20-8:45	HR	8:20-8:45	HR	8:20-8:45
	P 1	8:48-9:27	P 1 LAL	8:45-10:20	P 1 MM	8:45-9:00	P 1 MM	8:45-9:00
	P 2	9:30-10:10	P 2 PE/Grp	10:20-10:50	P 2 Snack	9:00-9:15	P 2 Snack	9:00-9:15
	P 3	10:13-10:53	P 3 Sci 1,2,3 (Alt.) 4,5	10:50-11:50	P 3 LAL	9:15-10:53	P 3 LAL	9:15-10:53
	P 4	10:56-11:36	P 3 SS 4,5 (Alt.) 1,2,3		P 4 Elect.	10:56- 11:24	P 4 Gym	10:56-11:24
	P 5	11:39-12:19	LUNCH	11:50- 12:25				
	LUNCH	12:22-12:44	P 4 Math	12:25-1:28	LUNCH	11:24-12:00	LUNCH	11:24-12:00
	P 6	12:47-1:27	P 5 Elect	1:28-2:10	P 5 Story	12:00-12:10	P 5 Story	12:00-12:10
	P 7	1:30-2:10	P 6 Choice	2:10-2:30	P 6 Math	12:10-1:40	P 6 Math	12:10-1:40
	P 8	2:13-2:30	HR	2:30-2:35	P 7 Sci/SS	1:40-2:10	P 7 Sci/SS	1:40-2:10
	HR	2:33-2:35			Choice	2:10-2:30	Choice	2:10-2:30
	3 min transition bells				HR	2:30-2:35	HR	2:30-2:35
	Early Dismissal	HR	8:20-8:45	HR	8:20-8:45	HR	8:20-8:45	HR
P 1		8:48-9:15	P 1 LAL	8:45-9:45	P 1 MM	8:45-9:00	P1 MM	8:45-9:00
P 2		9:18-9:45	P 2 PE/Grp	9:45-10:15	P 2 LAL	9:00-9:45	P2 LAL	9:00-9:45
P 3		9:48-10:15	P 3 Sci 1,2,3 (Alt.) 4,5	10:15-11:15	P 3 Snack	9:45-10:00	P3 Snack	9:45-10:00
P 4		10:18-10:45	P 3 SS 4,5 (Alt.) 1,2,3		P 4 LAL	10:00-10:18	P4 LAL	10:00-10:18
P 5		10:48-11:15	P 4 Math	11:15-11:45	P 5 Elect	10:18- 10:45	P5 Gym	10:18-10:45
LUNCH		11:18-11:40	LUNCH	11:45-12:10	P 6 Math	10:45-12:15	P6 Math	10:45-12:15
P 6		11:43-12:10	P 5 Elect	12:10-12:40	LUNCH	12:15-12:40	LUNCH	12:15-12:40
P 7		12:13-12:40	P 6 Choice	12:40-1:00	Choice	12:40-1:00	Choice	12:40-1:00
P 8		12:43-12:55	HR	1:00-1:05	HR	1:00-1:05	HR	1:00- 1:05
HR	12:58-1:05							
Delayed Opening	HR	10:20-10:41	HR	10:20-10:42	HR	10:20-10:45	HR	10:20-10:45
	P1	10:44-11:07	P1 LAL	10:42-11:33	P1 MM	10:45-11:07	P1 MM	10:45-11:00
	P2	11:10-11:33	P2 PE/Grp	11:33-12:03	P2 LAL	11:07-11:40	P2 LAL	11:00-11:40
	P3	11:36-11:59	P3 Sci 1,2,3 (Alt. weekly)	12:03-12:45	LUNCH	11:40-12:02	LUNCH	11:40-12:00
	P4	12:02-12:25	P3 SS 4,5		P3 Elec	12:02-12:25	P3 Gym	12:02-12:25
	LUNCH	12:28-12:45	LUNCH	12:45-1:12	P4 LAL	12:25-12:45	P4 LAL	12:25-12:45
	P5	12:48-1:12	P4 Math	1:12-1:39	P5 Math	12:45-2:10	P5 Math	12:45- 2:10
	P6	1:15-1:39	P5 Elect	1:39-2:06	Choice	2:10-2:30	Choice	2:10-2:30
	P7	1:42-2:06	Choice	2:06-2:30	HR	2:30-2:35	HR	2:30- 2:35
	P8	2:09-2:30	HR	2:30-2:35				
HR	2:33-2:35							

STUDENT ACTIVITIES

Several times during the year, the school sponsors family and student activities. We appreciate your support of these events and of the fund-raising efforts by The Center School. A calendar of events is sent home each September and flyers advertising the event with sign-ups will be sent home several weeks prior to the event.

ATTENDANCE

Academic progress requires regular attendance. If your child is being kept home, please call the school (908-253-3870) between 8:00 – 8:45am and follow the prompt to reach the attendance line. Leave a message with the reason your child will be absent.

Attendance records for each student are sent monthly to the local school district, and any (5) consecutive absences are reported to the Child Study Team as well as the student's home. Extended absences are reported to the district by letter.

EMERGENCY SCHOOL CLOSING

In the case of inclement weather or any other emergency school closing, parents will be notified via a central notification system at their home phone location. Parents will also be able to receive an email, check on NJ 101.5, and check on the school website for school closings. If there is a need to close during the school day, an early dismissal will be called and the phone system will be used to notify parents of the early drop-off time.

TRANSPORTATION

The local school district for your child is responsible for all arrangements for busing to The Center School. Concerns regarding time of pickup, locations, after-school club transportation, etc. should be directed to your local school district's transportation department.

All students riding district school buses must adhere to the rules of the bus drivers and bus aides while on the bus. Bus rules are for the safety of all students on that bus as well as the driver and aide.

Any student violating the safety rules dictated by the bus driver and/or aide must obey the requests of the bus driver and/or aide. If any student refuses to follow the directives of the bus driver and/or aide they will be written up by the bus driver and reported to the school

administration, school bus company, and case manager. Students who receive repeated violation reports will meet with the school administration. If a student receives three bus violation reports a bus suspension can and will be imposed.

There is a Center School staff member designated as transportation coordinator who meets with bus drivers regarding individual situations on the buses. If there are any issues on the bus, you may advise the transportation coordinator of your concerns. However, all transportation is controlled by the district's transportation department and issues with bus logistics can only be remedied through those departments.

STUDENT DRIVING

The Center School High School students are permitted to drive after arrangements are made with parents/guardians and Child Study Team approval. A driving form must be completed by the student and the parent, prior to the student driving to school.

Students who have this permission are not permitted to transport other students to school and must park in designated parking areas. In addition, students must arrive at school on time to maintain their driving privilege.

Driving privileges may be revoked if a student abuses the privilege.

TCS is free from any responsibility associated with this transportation. In addition, the school is not liable for accidents or personal property damage.

COUNSELING/THERAPEUTIC SERVICES

In order to help facilitate the development of the students at The Center School, counselors are available. Each student is assigned a counselor to be used as a contact person when a child is having difficulty.

Every student in the school meets with a counselor according to their IEP services and these meetings can be 1-on-1, group, or a mixture of both. The focus of these meetings is to help provide a forum for open discussion of individual behavioral, social, and academic concerns of the students. The sessions are used for school-related concerns and social skills development.

The therapeutic staff meet with students not only weekly (or as directed in the IEP) but more frequently if needed. Students may also meet with our consulting psychiatrist as part of our therapeutic services program. The therapeutic staff and psychiatrist may often communicate

with the student's outside therapist with consent of the parent/guardian.

HEALTH AND MEDICATION

We are required by law to have a record of your child's immunizations. If any medication is to be administered to your child at school, we must have a physician's written authorization, which includes the dosage. N.J state health regulations state that medication can only be given to students by a parent/guardian or a registered nurse.

To avoid the spread of illnesses, we urge you to keep your child at home if he or she shows signs of possible infection. Please notify us immediately if your child develops a communicable disease.

A physician's note is required for all exclusions from physical education consecutively totaling more than three (3) days. The note should include the type of injury and the length of the exclusion. If the note does not have a specific reentry date for physical education, the child is excluded until the physician writes a reentry note.

For occasional injuries or illnesses not requiring a physician's care, a parent may write a note excusing the child for up to three consecutive days. After three days, if the child cannot return to physical education, a physician's note needs to be obtained.

Periodic medical screenings are conducted under the direction of our school nurse. These include hearing, vision and Scoliosis screenings as required by law. You will be informed in advance of the Scoliosis screening; you may be present if you wish.

The Center School follows New Jersey State Department of Education guidelines for reporting to the Department of Children and Families (DCF) cases of suspected child abuse.

FOOD, DRINKS

Food should be eaten only in the cafeteria, outdoor eating area, or nurse's office (due to special circumstances). Drinks containing caffeine such as soda and energy drinks are prohibited in school.

PROGRESS REPORTS, REPORT CARDS, CONFERENCES

Parents receive four (4) progress reports and report cards along with a report measuring the progress made on the goals and objectives in the student's IEP. There will be at least two (2) formal parent-teacher conferences scheduled during the year, one at parent-teacher conference night and one of which is coordinated with the Annual Review at which time an IEP is developed. Should additional conferences be necessary they can be scheduled by contacting the student's counselor or school administration.

We encourage as much communication as possible with parents and staff to help us serve your child. We wish to be informed if anything happens at home that could affect your child's performance in school. Our counselors are available to meet with you regarding situations that can affect your child. All Center School staff are available for contact through email. You will find a directory on our website at www.thecenterschool.com. Our staff email addresses are: first initial, last name @ center.school (Example: rrinaldi@center.school)

Parents/guardians are welcome to visit the school throughout the year. However, an appointment must be made through the office and all visitors are required to report to the front desk upon arrival to sign in and receive a visitor badge.

Finally, parents/guardians are encouraged to make any inquiries at any time when they have concerns or questions. Please contact the main number (908-253-3870) to reach the school administration or email the administration.

GRADING

The following chart represents the grading system for The Center School high school and middle school.

REPORT CARDS

Report cards will be issued four times a year and sent to the Parent/Guardians and the Child Study Team.

<u>Numerical</u>	<u>Letter</u>	<u>Point Value</u>	<u>Range for Final Grades</u>
99-100	A+	4.3	4.2-4.3
92-98	A	4.0	3.8-4.1
90-91	A-	3.6	3.5-3.7
88-89	B+	3.3	3.2-3.4
82-87	B	3.0	2.8-3.1
80-81	B-	2.6	2.5-2.7
78-79	C+	2.3	2.2-2.4
72-77	C	2.0	1.8-2.1
70-71	C-	1.6	1.5-1.7
68-69	D+	1.3	1.2-1.4
62-67	D	1.0	0.8-1.1
60-61	D-	0.6	0.5-0.7
59	F	0	0.0-0.4

DETERMINING FINAL GRADES

For the purpose of calculating a final grade for a course, letter grades are converted to number grades by adding up and dividing by 4.

For example: **1st MP** C=1.6, **2nd MP** A=3.6, **3rd MP** B=2.6, **4th MP** B=3.0

Final Grade= 2.7 which represents a B-.

HONOR ROLL

Honor Roll status will be determined after each marking period. To be eligible for the honor roll a student must earn:

- Principal Honor Roll (All A)
- Academic Honor Roll (A, B)
- Noteworthy Academic Improvement (* TBD by teacher)

HOMEWORK PHILOSOPHY

Homework is a direct extension of a class period, providing practice and reinforcement of skills. It requires that students integrate thinking skills from a variety of disciplines. Homework serves to amplify and reinforce the concepts that students are learning in class. Providing preparation for final evaluation, homework assignments vary in form from discipline to discipline. Homework need not always be a written assignment, nor should it be “busy work” or “homework for homework’s sake.” Finally, homework can be assigned at any time that it serves to enhance the student’s learning and is not restricted to any particular days of the week (i.e. Monday through Thursday).

Homework can serve as a springboard into a lesson the following day or provides the foundation for the unit of study. The nature of homework as an individual exercise fosters debriefing and internalization of concepts. Homework promotes individual growth, self-discipline, time management skills, and an ever-increasing sense of responsibility.

SCHOOL BEHAVIOR EXPECTATIONS

All classes at The Center School have classroom expectations and rules to be learned and worked towards. The structure in the classroom, plus the individualized program for each child, helps to create an atmosphere of learning.

Classes use incentives provided by a “positive behavior reinforcement” program. Students receive the opportunity to earn rewards as incentives for class participation and academic performance. Students are expected to respect the learning environment for each other. If any student requires assistance at any time, they may request to see a counselor and/or may be requested to seek assistance from appropriate staff members to regain the ability to focus, self-regulate, and function as a student within the classroom setting.

A monitored resolution room is available for any student who needs a setting other than the classroom for a period of time to refocus, de-escalate their behavior, and for reflection on how to address their concerns.

CRISIS PREVENTION INTERVENTION (CPI)

Students enrolled in The Center School are learning to monitor their own behaviors and respond to teacher requests without coercion. Several levels of intervention are inherent within the structure of the school’s Positive Behavior Reinforcement program, which focuses on self-control and decision-making skills. On rare occasions, these several levels of intervention may not

be effective. During these occasions when behaviors become physical and unsafe and self-injurious, or unsafe and may injure another student(s) or staff, the use of physical assistance or restraint may result.

As mandated by state guidelines, The Center School staff and have all received CPI training in the use of both verbal and physical de-escalation techniques. Any time physical restraint may be required, students and staff are required to be seen by the nurse for reporting purposes. Parents are always notified when such procedures are necessary.

Should you have any questions regarding CPI verbal and physical de-escalation techniques, please contact Dr. Ronald P. Rinaldi.

HARASSMENT/INTIMIDATION/BULLYING

The Center School believes that all students are entitled to a safe and secure learning environment. The Center School expects that all students will refrain from becoming involved in any bullying, harassing, intimidating, or threatening behaviors. "Zero tolerance" is a learning process and each student is being taught that any of these actions (verbal or written) brings serious consequences, no matter how inconsequential the student may feel or say his/her intentions were. These behaviors will not be tolerated whether directed toward students or staff.

Bullying includes a wide variety of behaviors, but all involve a person or a group repeatedly trying to harm someone who is weaker or more vulnerable. It can involve direct attacks (such as hitting, cyber-bullying, threatening, or intimidating, maliciously teasing and taunting, name-calling, making sexual remarks, and stealing or damaging belongings) or subtler, indirect attacks (such as spreading rumors or encouraging others to reject or exclude someone). These behaviors can take the form of any gesture, written, verbal, or physical act that is motivated by an actual or perceived characteristic that will have an effect of harming a pupil or damaging the pupil's property, or cause substantial disruption in the orderly operation of a school. Words or actions which demean another person because of race, ethnic origin, religion, gender, sexual orientation, economic status, or physical condition are unacceptable.

Students who use such harassing language or bullying behavior will be subject to the appropriate consequences ranging from behavioral interventions up to and including suspension. The school's Anti-Bullying Specialist will also be informed for additional legal information and counseling regarding this behavior. All incidents of harassment, intimidation, or bullying will be reported to law enforcement as required by New Jersey State law.

We address bullying through guidance modules, character education, and special disciplinary measures. The discipline code is a guideline to be used when determining a

consequence for misconduct. The administration may alter those guidelines to address certain situations as necessary for the protection of all students and in concurrence with school law.

LOCKERS

School lockers will be assigned to middle school and high school students. Locks for those lockers can also be assigned if desired. Lockers should be kept neat and clean. Students should use lockers for their personal items and keep lockers secure.

EMERGENCY DRILLS

State laws require at least two emergency drills per month (1 fire drill and 1 safety/security drill). Students must report to and stay with their assigned classroom teacher after exiting the building. Students are all given explanations and instructions at the beginning of the year, and periodically throughout the year, about these drills to familiarize them with safety procedures. All New Jersey schools, public and private, are mandated by state law to follow school drill procedures without deviation for any reasons. These laws are enforced by the state.

During safety/security drills, students must remain with their classrooms and cooperate completely with teacher/staff instructions. Any students in the hallways or lavatories must cooperate with all staff instructions.

Additional types of security drills, such as those that restrict movement outside the building, will also occur. Additional information will be provided to students and staff regarding all drill formats annually.

Please be cognizant that you may be visiting the school during one of these drills, either for a scheduled or an unscheduled meeting. If you are on the building grounds during the drill you will be asked to follow the drill protocols for that period of time. If you should be approaching the school during a drill you will see a flashing blue light over the exterior of the entrance doors. Please return to your car and wait until the light stops flashing as you will not be allowed to enter the building until the conclusion of the drill.

CODE OF STUDENT CONDUCT POLICY

The Center School Administration and faculty believes that all students are entitled to a positive learning environment, one in which they can maximize their academic and social development. On a daily basis we balance the special needs of our students and the need to

provide a safe and positive learning environment. To this end, the administration follows a carefully developed discipline policy (code of conduct) to encourage responsible behavior, teach social skills, and discourage misconduct. Student involvement, participation, personal responsibility, and respect for others are all cornerstones of the code. Rules are necessary to ensure that the rights of each individual are protected and that the collective group is able to function and prosper while working in the same environment. To promote an environment that is safe and conducive to learning, for students and faculty alike, a shared understanding of the expectations for behavior is necessary.

Students whose behavior may violate the school code of conduct policy are subject to disciplinary measures which are determined by the staff and administration. While some of these disciplinary measures are standard school wide, for most of the school wide behavioral expectations, others are determined on a case by case basis taking into consideration the many individualized factors that often play a role in misbehaviors in unexpected or exigent circumstances.

As always, we strive to work with students in their learning and understanding of how to address inappropriate actions and behaviors, as well as to engage them in reflecting upon more positive responses to their choices in behaviors.

SMOKING POLICY

There is no smoking /vaping or chewing tobacco allowed on The Center School grounds, either inside the building or outside. The use of cigarettes (including imitation devices such as e-cigarettes or personal vaporizers), or using chewing tobacco is strictly prohibited. Smoking is defined as “the burning of, inhaling of, exhaling the smoke from, or the possession of a lighted cigar, cigarette, pipe or any other matter or substance which contains tobacco or any other matter that can be smoked, or the inhaling or exhaling of smoke or vapor from an electronic smoking device” (N.J.S.A. 26:3D-57). Any student seen with a cigarette, electronic/vaping device, cigar, cigarillo, pipe, chewing tobacco, snus, snuff, or cigarette lighter on his/her person whether lit or not, including inhaling or exhaling smoke from a device which contains tobacco or any other matter shall be in violation of the school code of conduct policy.

VAPING POLICY

The use of cigarettes (including imitation devices such as e-cigarettes or personal vaporizers), or using chewing tobacco on school property, is a violation of the school code of conduct. Students who are not actively using, but are in possession of an e-cigarette, personal

vaporizer, or personal vaporizer liquid are in violation of the school code of conduct and will face disciplinary action as determined by the administration.

In recent years the use of electronic smoking devices has become a popular trend among our youth. Vaping or Juuling, as it is often called, is the act of smoking/using an e-cigarette. An e-cigarette device has a battery, a heating element, and a place to hold liquid. The most popular device that has been seen on school campuses is called a JUUL and it can be charged simply by using a USB port. The liquid used in these devices can contain a high concentration of nicotine and can also be used to deliver marijuana and other drugs. Since the contents of an electronic smoking device cannot be determined through casual observation or easily tested to determine if the contents are tobacco or controlled dangerous substances, students in possession of electronic smoking devices/components will also be considered under suspicion of being under the influence of drugs while at school, as would any student in possession of anything that would constitute drug paraphernalia. Therefore, for the safety of that student the school will contact a parent/guardian, who must immediately take the student for a drug screen and physician's clearance.

SUBSTANCE ABUSE POLICY

The Center School recognizes that the misuse of drugs by any student seriously impedes that student's health and education and threatens the welfare of the entire school community. The school is committed to the prevention of drug abuse and will take necessary and appropriate steps to protect the school community from harm and from exposure to drugs.

Students are prohibited from possessing, consuming, using, or distributing prohibited substances in any form. The school prohibits the use, possession, sale and/or distribution of any drug on school premises, at any event away from school premises that is sponsored by the school, and on any transportation vehicle provided by the school. This prohibition applies to the possession of a drug and/or substance whether carried on the person or stored in a locker, in a car, or elsewhere. Any student violating this prohibition will be reported to law enforcement.

"Substances" are defined as alcoholic beverages, controlled dangerous substances as defined at N.J.S.A. 24:21-2, anabolic steroids, counterfeit controlled substances, any chemical or chemical compound that releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes.

Students suspected of being under the influence of drugs or alcohol will be referred to the nurse. The parent or guardian will be contacted by an administrator and a plan of action will be determined. The Child Study Team will also be notified.

REPORTING STUDENTS SUSPECTED OF BEING UNDER THE INFLUENCE

It is the primary goal of Center School staff and administration to provide for the safety and well-being of the students in the school's charge. Therefore, whenever it appears to any staff member that a student is under the influence of a substance, the matter shall be reported immediately to the Principal, Executive Director, and the nurse.

Medical Examination and Screening:

- The student will be taken to the nurse's office for assessment and care by the nurse and principal. The principal may also conduct a search of the student's person and/or belongings if there is reasonable suspicion that the student is concealing any substances or paraphernalia.
- The student's parent/guardian will be contacted to arrange for an immediate medical examination of the student by a physician licensed to practice medicine or osteopathy for the purpose of providing appropriate health care and determining whether or not the student is under the influence of a substance. The medical examination shall include a blood or urine screening for the presence of substances by a licensed testing facility.
- The parent/guardian may choose to have the screening and examination conducted by a physician of his/her own choice or at an approved site. When a physician of choice is selected, the cost of the examination and screening becomes the responsibility of the parent/guardian.
- If the parent/guardian cannot be reached immediately, or if the physician selected by the parent/guardian is not immediately available, the student will be transported by local emergency services to the nearest hospital for examination.
- If the student is medically compromised, the local emergency staff will be contacted to transport the student to the emergency room for appropriate treatment in the company of two staff members (at least one will be of the same sex as the student). The staff members will be sent only if the parent/guardian is unavailable to accompany the student, and the student will be remanded to the care of the parent/guardian as soon as possible.
- The examination and the blood or urine screening are to take place within two (2) hours of initial parent/guardian contact or within two (2) hours of the referral if a parent/guardian is unavailable. Failure to adhere to this specified time frame will be considered a violation of the substance abuse policy.

WEAPONS

The possession, use, or exchange of any weapon in any school building, on school grounds, at any school sponsored event, or on school sanctioned transportation is prohibited. "Weapon"

includes, but is not limited to, all firearms, knives, instruments intended to inflict harm, components that can be readily assembled into a weapon, explosive devices, and imitation weapons.

Anyone suspecting the presence of a weapon, as defined above, is required to report the matter to the principal or vice principal. If the investigation establishes the presence of a weapon, it will be confiscated immediately and the police will be notified.

Any student who possesses, uses, or exchanges a weapon on school property or school sponsored transportation, or at a school event is subject to stringent discipline. Anyone who brings an imitation firearm on school property without the written permission of the principal commits a disorderly person's offense. The law (P.L. 1995, Chapter 389, N.J.S. 2c:39-1) applies to the buildings and grounds of public schools. An imitation firearm is "an object or device reasonably capable of being mistaken for a firearm."

THREAT ASSESSMENT POLICY

As part of The Center School's School Safety & Security Plan we have in place a threat assessment policy to proactively address any and all threats of violence. The threat assessment policy requires all threats of harm be taken seriously and an assessment investigation conducted immediately by the threat assessment team. Administration, counseling, and staff are involved in the threat assessment investigation. If a student's threats are considered to be substantive, parents/guardians will be called immediately and steps taken to address the incident to ensure the safety of the student involved, other students, and staff.

DRESS CODE POLICY

The dress of all students must conform to the concepts of decency, neatness, and suitability for classroom and learning situations, and proper clothing should be worn to prevent safety hazards. The student dress code below applies to all students at all school functions. The basic responsibility for the appearance of the students at The Center School rests with the parents and students themselves. Parents have the obligation and, within certain prescribed bounds, the right to determine their children's dress; however, a student's appearance must not disrupt the teaching-learning process, and therefore, the following guidelines must be followed:

The following indecent and inappropriate apparel is prohibited:

Apparel deemed embarrassing to others because it promotes indecent exposure. Clothing that is revealing, see through, or sexually suggestive and consequently a distraction to the teaching and learning process will not be allowed.

Shorts- the length of shorts must be mid-thigh length or lower. Biking (spandex) shorts must be worn underneath a garment that conforms to the mid-thigh length stipulation.

Skirts- the length of skirts and dresses must meet the Dress-Up Guideline that requires the garment to be no more than 3 inches above the knee.

Tank tops- tank tops, halter tops, tube tops, and sleeveless t-shirts/jerseys are prohibited. Dresses must have shoulder straps thick enough to cover the straps of any camisoles or undergarments. Halter tops and spaghetti straps are prohibited.

Leggings- leggings are permissible when worn underneath shorts or skirts that meet the aforementioned requirements.

Mid-drift shirts/blouses- length of shirts and blouses must extend to the waistline so that no skin is exposed.

Low cut shirts/blouses- any shirt or blouse should not promote indecent exposure.

Hats- the wearing of hats inside of the school building is prohibited.

Garments such as see-through blouses, tank tops, spaghetti straps, halter tops, low-cut blouses or tops, tight fitting tops or pants, pants not meeting the waist, or upper garments not meeting the top of one's pants/skirt are not permitted.

Apparel infringing upon the rights of others, including any garment with pictures, emblems, writing, or that advertises drugs or alcohol, prohibited substances, violence, is sexually obscene, or contains derogatory language or references, and slogans is not permitted.

Appropriate (non-distracting) dress is required at all times. When a student wears clothing and or accessories that are deemed inappropriate, a covering will be provided by administration and the parent/guardian may be notified. Students will be permitted to return to class only after the infraction has been corrected. No hats, hoods, bandanas, or sunglasses are permitted in the building (except on special "dress" days which will be announced). Refusal to comply with the dress code will result in a consequence.

The administration will determine the appropriateness of any clothing items if there is a question. Students in violation of the dress code policy are not permitted to attend class until the clothing is changed or covered up.

SCHOOL ELECTRONICS POLICY

All two-way communication devices such as cell phones, Smartphones, radios, iPADs, iPods, or other devices must be turned off during the school day. Earphones should not be around anyone's neck at any time. Students are not to use any electronic devices without the express permission of their teacher for a specific purpose and specific time. These rules are in place to prevent disruption in class to that student or other students. These measures also apply to hallways, cafeteria, and any other area inside the school or outside on school grounds.

Students should place their equipment in a locked teacher cabinet in their classroom or in their assigned locker with a lock. Students should not leave items unattended or loan them to classmates. Students shall not leave laptops unattended. These measures are in place to prevent possible loss or theft of all valuables. The Center School will not be responsible for student electronic devices.

If a student disregards this policy the following steps will be taken:

- 1st offense:** item will be given to staff member and returned to student at end of day.
- 2nd offense:** same as above with a phone call to parent/guardian and written report to be signed by the parent/guardian.
- 3rd offense:** item will be confiscated until picked up by parent/guardian and not permitted back in school.

Failure to turn over item when requested during the 1st, 2nd, and/or 3rd offense will result in a one-day suspension and phone call to parent/guardian. Students who continue with technology violations beyond the third offense will be referred to Administration for parent/guardian contact.

Examples of Electronic Violations

- text messaging
- cell phone distractions (tones, notifiers, etc.) in class
- cell phone calling in school without permission
- taking cell phone pictures and/or videos
- use of headphones in hallways between classes
- recording conversations

CELL PHONES

Cell phones are not to be in use during the school day (except when given permission by school staff). All phones should be put away prior to entering a classroom. Staff may give permission for cell phone use if there is an emergency which they are notified about by the student, for any academic use conducted by the teacher, or for other use granted by the staff. Cell phones should not be a source of distraction at all. Under no circumstance should a student use a cell phone to contact a parent/guardian during the day without requesting permission from a teacher, counselor, nurse, or administrator first. If there is an emergency the student can request to make such contact, but only after obtaining permission. Students cannot use a cell phone to contact a parent/guardian during the day to be picked up from school without reporting to the nurse's office first.

MUSIC AND HEADPHONES

In the case of students utilizing music, all music must be played from the student's assigned laptop and headphones are to be used. Listening to music is at the discretion of the classroom teacher for specific purposes. Headphones are prohibited in the classroom setting unless authorized by the classroom teacher. Violations will result in disciplinary action.

PHOTOS AND VIDEOS

The use of electronic devices for the purpose of taking photos or videos is strictly prohibited at all times. This includes self-photos or photos/videos taken of other students or staff with or without their consent. Violations will result in disciplinary action.

SCHOOL ISSUED LAPTOPS

School Student Computer Use Program Agreement and Responsible Use Policy

Students in every grade are issued school computers for academics. These computers are signed out to the student at the beginning of the year and an Acceptable Use Policy signed by Parents/Guardians. Computers are intended to be used for learning, academic work, and projects only. Any violations regarding the proper use of the laptop can and will result in loss of computer privileges, access to a school-issued computer, and other disciplinary measures imposed by the administration.

Students are expected to follow school policies for the computer. Students are expected to follow classroom rules for use of computers in each classroom (such as when to use), and students are expected to properly care for their computers.

Students who are working remotely will keep their computer charged and will accept any remote connection initiated for the purpose of performing maintenance, troubleshooting performance issues, or installing software.

Students are not permitted to install applications or download programs unless receiving specific consent from the Tech Support Staff at The Center School.

Privacy

Students have no expectation of confidentiality or privacy with respect to any usage of a computer, regardless of whether that use is for school-related or personal purposes, other than as specifically provided by law. TCS may, without prior notice or consent, log, supervise, access, view, monitor, and record use of student laptops at any time for any reason related to the operation of TCS. By using a computer, students agree to such access, monitoring, and recording of their use.

Responsible Use

A. Student use of the computer and other electronic resources conforms to standards expected in the use of other school resources. Students shall not access or transmit inappropriate or illegal material in any form or manner. Inappropriate material includes, but is not limited to, offensive or sexually explicit material (whether text, image, or lyric based), or material accessed in violation of Copyright laws. Harassment of any kind is unacceptable and prohibited.

B. Students shall not use the computer or any electronic devices for dissemination or publication of any material that jeopardizes the good reputation of the school, which is detrimental to the common good, or which is harmful or offensive to members of the school community. This includes, but is not limited to, the posting of inappropriate material on any blog, chat room, social site, or website, and may result in disciplinary action.

C. Student use of the computer or other electronic devices to photograph, video, or make audio recordings is strictly prohibited in the classroom and around the school unless expressed permission is granted by a teacher. Students may not photograph, video, or record any person without that person's expressed consent to the recording. Any use of cameras in restrooms or locker rooms, regardless of intent, is strictly prohibited and will be regarded as a serious violation.

Whether on or off-school grounds, the student agrees that no TCS-owned computer will be used to take inappropriate, illicit, or sexually explicit photographs or videos, nor will any device be used to cause harm or misrepresent the school. The student is responsible for all content on the computer or other electronic devices. If a student receives content on any electronic device that they find in conflict with any school policy it is the student's responsibility to report that content to campus administrator immediately.

D. Online Communication: Students should not provide personal information to people they do not know over the Internet. Students should never share their passwords or passcodes.

E. Students may not purchase and install apps for personal use unless approved by the IT Department in advance. Purchased apps and the associated data must not interfere with the function of the device or with the necessary storage space required for academic purposes.

F. Students may store their personal media on the computer. Students are responsible for backing up that media. TCS is not responsible for the loss of student's media or data. Media stored on the computer should not be offensive, profane, bullying/threatening, pornographic, obscene, rumors/gossip, sexually explicit, or other content not aligned with the school's mission and philosophy.

G. The following items qualify as prohibited use of technology at TCS School, including, but not limited to, the TCS-issued computer, the TCS Network, any other TCS- owned computers, or personal electronic devices:

- i. Any action that violates existing school rules or law.
- ii. Any action that does not align with the school's mission and philosophy
- iii. Any form of jail breaking or tampering with the software or hardware on the computer. Students are not permitted to circumvent the firewall, via proxy usage, tunneling, or chrome extension.
- iv. The illegal installation, use of, or transmission of copyrighted materials
- v. The sending of unwanted or solicitous email, commonly known as spamming.
- vi. The use of or possession of hacking software
- vii. The use of the school's internet or email accounts for financial or commercial gain.

- viii. The use of the school's internet or email accounts for any illegal activity. Students are not permitted to use the internet without specific consent from a staff member.
- ix. Bypassing the TCS School Internet content filtering service through a web proxy or other method.
- x. Gaining access to another student's or faculty member's account, files, or data.
- xi. The creation, sending, accessing, uploading, downloading, or distribution of offensive, profane, bullying, rumors or gossip-related, threatening, pornographic, obscene, or sexually explicit materials,
- xii. Performing unethical actions including, but not limited to, plagiarism, cheating, or unauthorized collaboration (e.g., texting answers or taking pictures of exams).
- xiii. Students are not permitted to use chat or messaging services, such as Reddit, Discord, and 4chan, without specific consent from a staff member.

Care and Maintenance

- A. Students must keep the computer in a safe place at all times. Students should maintain a passcode on the computer. Students shall not share this passcode with anyone. If a student has forgotten his passcode, and cannot access his computer, he should contact the IT Support immediately.
- B. Students are required to charge their computers each evening for use during the next school day. Students are required to backup all app data, notes, course content, and data being used for academic purposes.
- C. Students will maintain their storage such that they are backing up school-related content and academic materials first.
- D. If a student exceeds the storage available for backups the student may purchase more storage. TCS School is not responsible for any lost data.
- E. Students will immediately report any issues they are having with their computer to TCS IT Support including, but not limited to, software problems, damage, loss, or theft.

F. Students are required to have the computer on their person or in a secure location at all times. Students must not leave the computer unattended for any reason.

G. Students are not to lend the computer to other students, friends, or family.

H. Students should perform updates on their computers after school hours.

I. Students may not physically alter the computer in any way, including, but not limited to, applying stickers, labels, markers, or other markings or writing. Students may not remove the TCS asset tags.

J. Students should clean the screen with a soft, dry, microfiber cloth or with a screen cleaner designed for glass/LCD type screens. Do not use things like paper towels or dishcloths.

Financial Responsibilities and Information

TCS-issued computers are the property of TCS. Students must report any lost, stolen, or damaged computer to TCS IT Support or the School Executive Director immediately. In the case of theft, students may be required to file a police report. Students will be provided specific information for reporting damage or lost computers. Students must report a damaged or lost computer immediately. If a computer is lost or stolen more than once, the family may be responsible for the cost of a replacement computer of the same brand and model.

TCS-owned computers must be immediately returned to the school when a student is no longer enrolled at TCS School. TCS is not responsible in any way for the content or for any charges resulting from purchases made by students or families for the TCS-owned computer not provided by TCS.

Precautions

A. In consideration for receiving the computer from TCS, each student and his or her parent or legal guardian agrees not to sue and hereby releases, waives, discharges, holds harmless, indemnifies, and defends TCS, as well as their respective employees, personnel, staff, volunteers, agents, directors, affiliates, and representatives, from any and all liability, losses, damages, claims, actions, and causes of action of every nature for any and all known or unknown, foreseen or unforeseen, bodily or personal injuries, property damage, or other loss, whether claimed by the student, parent, legal representative, or any third party, relating in any way to the use of the computer furnished by TCS to the student.

B. No warranties of any kind, whether expressed or implied, for the service TCS is providing and is not responsible for any damages the student may suffer. This includes loss of data, non-deliveries, inadvertent deliveries, or service interruptions. The student is responsible for evaluating any information obtained from the Internet. TCS specifically denies any responsibility for the accuracy or quality of information obtained through its services. Additionally, TCS will not be responsible for unauthorized financial obligations resulting from provided access to the Internet. Students using TCS devices and services (including with personal devices) agree that they waive any right to privacy that they may have for any information or file created, maintained, transmitted, or stored in or on TCS's property, through its technical resources, or on personal devices at school. TCS may monitor students' use of technology and may also examine all system activities in which the student participates. Students should know that content including, but not limited to: sexual comments or images, racial slurs or other offensive comments, defamatory, discriminatory, or harassing materials distributed, accessed, or downloaded through IT resources could expose them to legal liability as well as to disciplinary action.

C. This Agreement and Policy applies to TCS students at all times, whether or not the students are on school grounds, as TCS School students are school representatives at all times.

TRANSITION PROGRAM

The transition program is designed to help students explore diverse factors that impact their ability to effectively manage their lives and live independently in today's world. They will develop the skills and knowledge necessary to meet standards for work readiness as defined by the Work Readiness Credential. This standard is based on the consensus across industry clusters of knowledge, skills, and abilities that are critical to successful performance of entry level work in the 21st century workplace. Goals and objectives will be aligned with the New Jersey Core Curriculum Standards and the SCANs Foundation Skills.

SCHOOL LUNCH PROGRAM

Please provide your student with lunch daily or funds to purchase. You may send in a check, cash or fund an account on line at: <https://www.ezschoollapps.com>. If you would like to apply for free or reduced lunch, please complete the forms at: <http://thecenterschool.com/parental-forms/>. If a student has a negative lunch balance, the parent/guardian will be notified. If the balance remains unpaid after 10 days, the student will not be provided lunch.

COVID ADDENDUM

Since remote learning began on March 17, 2020 and continuing this academic school year of 2020-2021, federal and state mandated guidelines for in-person schooling required school protocols and procedures to be changed to accommodate virtual schooling and health safety for students, staff and stakeholders.

This addendum to the Parent Handbook outlines the expectations required of all families and their students upon their return to in-person schooling as well as remote learning for this upcoming academic school year. These expectations and requirements supplement and may supersede any of the previously listed rules in the preceding pages related to these expectations. All other school rules and expectations as outlined above remain in effect.

Student Code of Conduct

All of the guidelines and protocols in this handbook must be adhered to by all families. The one major consideration families need to understand is that the safety and health of all students, staff, and stakeholders are critical to the operation of in-person schooling. Many new procedures have been instituted to create a safe environment for the return to in-person schooling and they **MUST be followed each day**. Any students not following these procedures can be required to leave the school building immediately, will not be allowed to continue in-person schooling, and will be placed on remote learning. The individual actions of all students can negatively affect the health and safety of the whole population of the school, students and staff together, which These procedures are mandated by the State of New Jersey for the safe reopening of our school for in-person schooling, are part of the state mandated reopening plans The Center School submitted to the state, and are legal issues which The Center School is required to follow and are not discretionary.

Attendance, Assessments, Grading

Whether the student is returning to school for in-person instruction or there is an opt-out agreement for remote learning, **ALL STUDENTS** will be attending their classes 5 days a week and for every class period. Remote learning students will be expected to attend their synchronous (at the same time) classes virtually each class period at the expected time of that class. Students not in class or will be marked absent. Attendance will be conducted for all students as under normal circumstances.

Assessments and other grading elements will be conducted as under normal circumstances as well and in-person and remote learning students will all be treated the same with assessments and

grading. Remote learning does not preclude any student from the same expectations of students returning to in-person schooling.

Students attending classes on-line (remote learners) **MUST** attend each class on time and live on-line. Students must be visually present on-line to their teachers and may not use an icon to represent themselves. Teachers must be able to see and talk with students on-line as they see and talk to students in class in-person. Any student that displays an icon and fails to respond to a teacher's question or conversation will be marked absent for that class.

Travel:

Students traveling out of state to a state listed on the travel advisory list, by the New Jersey State government, must quarantine for 14 days after leaving that state. Please advise the school's administration of any such travel and please check the updated list of states at <https://covid19.nj.gov/>

School Health Safety

- All students arriving on busses will enter the school through the loading dock for screening purposes in the morning.
- Students will disembark busses upon the instructions of the staff.
- Students will be health screened before entering the building by staff.
- All students must wear masks during the day except in the following circumstances:
 - Doing so would inhibit the student's health.
 - The student is in extreme heat outdoors.
 - The student is in water.
 - A student's documented medical condition, or disability as reflected in an individualized Education Program (IEP), precludes the use of face covering.
 - The student is under the age of two (2), due to the risk of suffocation.
 - During the period that a student is eating or drinking.
 - Face coverings should not be placed on anyone who has trouble breathing or is unconscious, or anyone who is incapacitated or otherwise unable to remove the face covering without assistance (e.g. face coverings should not be worn by Pre-K students during nap time).
 - The student is engaged in high intensity aerobic or anaerobic activities.

- Face coverings may be removed during gym and music classes when individuals are in a well-ventilated location and able to maintain a physical distance of six feet apart.
- When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task.
- Currently, the CDC does not recommend use of face shields as a substitute for face coverings. Therefore, they may not be used to satisfy the face covering requirement detailed above. However, they may be an option for students with medical or other challenges that preclude the use of face coverings. If face shields are used without a mask, they should wrap around the sides of the wearer's face and extend to below the chin.
- Students may bring their own masks if they feel more comfortable using their personal mask and/or the type of mask they have is compatible to their sensory needs.
- No masks with offensive logos or designs will be allowed. Masks will conform to the school's already established dress code.
- Each classroom may establish a "Mask Break" seat, if possible, that will be separate from other desks and which will have a barrier that will further protect students and staff in the learning space.
- Student "mask breaks" will be at the discretion of the teacher and will have time limits. Mask breaks will only be allowed when necessary and not as an alternative to wearing a mask.
- Students who refuse to comply with established mask wearing guidelines will be addressed on a case-by-case basis. They will be isolated from other students immediately until the administration meets with that student to implement corrective actions. These may include interventions from counselors, contact made with parents to determine course of action, and disciplinary measures implemented including removal from in-person schooling.
- All student desks and seating in classrooms, cafeterias, multi-purpose rooms, and other spaces are separated by at least six feet to the maximum extent practicable. These are marked by taped markings on all floors for easy identification by all students and staff. No desks shall be moved from their locations by any students at any time.
- Traffic flow in hallways and stairs are also delineated by markings (physical guides) on the floor to encourage staff and students remain at least 6 feet apart in lines and at other times creating "one-way lanes" in hallways and stairs to prevent crowding and contact. All students must follow these markings to maintain safe distancing especially when transitioning between classes. Students shall not alter or otherwise change any of the social distancing markings or guides.

- Students should wash hands often, especially before and after eating and using the bathrooms.
- Students will be required to request the use of bathrooms and be accompanied to the bathroom by a staff member.
- Students will be required to carry their own water bottles throughout the day. Water is the only beverage allowed to be carried to the classrooms. Any water bottles which need to be refilled can be refilled by a staff member at the request of the student.
- Students water bottles **MUST** only contain water. If a student is using a container which is not a clear plastic bottle, teachers have the right to confirm the vessel contains water and can ask that student to show the container only has water.
- Students will not be allowed to use lockers in order to prevent unnecessary touching of surfaces and congregating in groups.
- Students shall not be permitted to congregate in groups at any time violating the social distancing mandates.
- All snacks must be eaten in the Bistro.

Students are required to follow all of the new procedures and listen to instructions of the staff regarding Covid-19 safeguards throughout the day. Everyone in the building must understand that these are new expectations we are all learning to abide by in order to return to in-person schooling. Any deviations can put the health of all at risk and will not be allowed.

***Again, any non-compliance with the health-related protocols can result in removal from the school building in-person instruction and placement on remote learning status.**